|  | **Module Description/Course Syllabi**  English Education Study Programme  Faculty of Languages and Arts  Universitas Negeri Manado |
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| 1. ***Course number and name*** | |
| MB4222202 Pengembangan Kurikulum | |
| 1. ***Credits and contact hours/Number of ECTS credits allocated*** | |
| 2 | |
| 1. ***Instructor’s and course coordinator*** | |
| Prof. Nitha V.F. Liando, P.hD | |
| 1. ***Text book, title, outhor, and year*** | |
| 1. Beacco, C. J., et al (2016) *A HANDBOOK FOR CURRICULUM DEVELOPMENT AND TEACHER TRAINING THE LANGUAGE DIMENSION IN ALL SUBJECTS*. Council of Europe 2. Archer, E. (2015). *Curriculum Development Principles and Practices*. New York. College Publishing House. 3. Westbrook, J., et al. (2013) *Pedagogy, Curriculum, Teaching Practices and Teacher Education in Developing Countries*. University of London | |
| 1. ***Other supplemental materials*** | |
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| 1. ***Specific course information*** | |
| 1. ***Brief description of the content of the course (catalog description)*** | |
| This course discusses the concept of curriculum, policies curriculum in Indonesia, the development of the history of curriculum | |
| 1. ***Prerequisiters or co-requisites*** | |
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| 1. ***Indicate whether a required, elective, or selected elective course in the program*** | |
| required | |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)*** | |
| first cycle Bachelor | |
| 1. ***Year of study when the course unit is delivered (if applicable)*** | |
| Second | |
| 1. ***Semester/trimester when the course unit is delivered*** | |
| Second | |
| 1. ***Mode of delivery (face-to-face, distance learning)*** | |
| face-to-face | |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.* | |
| CPMK  1. Students are able to identify the psychological principles used in developing a curriculum (SO-2, PI-2.1)  2. Students are able to explain the contribution of psychological principles in curriculum development (SO-2, PI-2.1)  3. Students are able to explain techniques in developing language learning (SO-2, PI-2.2)  4. Students are able to describe how to provide, manage and evaluate language learning program (SO-2, PI-2.2) | |
| 1. ***Explicitly indicate which of the student outcomes*** | |
| 1. Apply the principles of language learning 2. apply the approaches in English Language Teaching and Learning | |
| 1. ***Brief list of topics to be covered*** | |
| 1. Theories and basic concept of curriculum development 2. the principles of curriculum development 3. curriculum development mechanism 4. curriculum models 5. the history of curriculum development 6. curriculum policies in Indonesia 7. curriculum design for ELT 8. Curriculum Problems in Indonesia 9. the history of curriculum development in other countries 10. the evaluation of curriculum in the learning process | |
| 1. ***Recommended or required reading and other learning resources/tools*** | |
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| 1. ***Planned learning activities and teaching methods*** | |
| Small group discussion, PjBL, Case based Method | |
| 1. ***Language of instruction*** | |
| English | |
| 1. ***Assessment methods and criteria*** | |
| Performance Assessment:  1. Participation and activities in the learning process (attendance, lectures and practices) 30%  2. Completion of tasks 30%  3. Mid Term 20%  4. Final Term 20% | |